



Beyond the Olympic Games

Why do We Need the Olympic Games?

Lesson Goals

Social Knowledge

- ◆ Learn about the Olympic logo and what its colors and symbols mean.
- ◆ Talk and write about why the Olympic Games are important.
- ◆ Understand the required criteria of a sport in the Olympic Games, and create a new sport that shows good sportsmanship and brings people together.

Language Competencies

- ◆ Expand vocabulary related to sports and the Olympic Games.
- ◆ Develop their ability to understand how words work in sentences.
- ◆ Enhance speaking skills by discussing and expressing ideas on the questions about the values of Olympic Games.

1 ENGAGE

A  **1. What does this logo stand for?**
Look at the picture below and discuss the answer with your class.

- a. How many circles can you see in the picture?
- b. Have you ever seen this logo before?
- c. What colors are in the logo?
- d. Do you know what this logo stand for?



(Reference Image)



2. Let's play a game!




In your group:

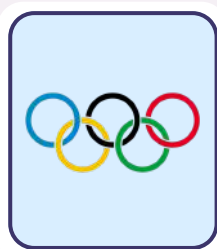
1 Look at the flags of different countries. Name some of the **country flags you know.**

2 Look at the flags for **1 minute.**

3 Which flags have **at least one color** from the Olympic logo?

B  **Can you think and run fast?**

In your group, match the cards below with the sentences you see on the board.



2 EXPLORE

A  The Olympics Quiz!

Answer the questions below and see how many you get right!

- 1** What type of event is the Olympic Games primarily known for?

 - A. Science fairs
 - B. Cultural exhibitions
 - C. Sports competitions
 - D. Dance festivals
- 2** Who participates in the Olympic Games?

 - A. Only adults
 - B. Only children
 - C. Athletes from around the world
- 3** Where do the Olympic Games take place?

 - A. In one city every year
 - B. In a different country each time
 - C. Only in Greece
- 4** When do the Summer Olympic Games usually take place?

 - A. Every 2 years
 - B. Every 4 years
 - C. Every 6 years
 - D. Every 10 years
- 5** What do the five rings in the Olympic logo represent?

 - A. Five elements of nature
 - B. Five continents of the world
 - C. Five ancient cities of Greece
 - D. Five Olympic values

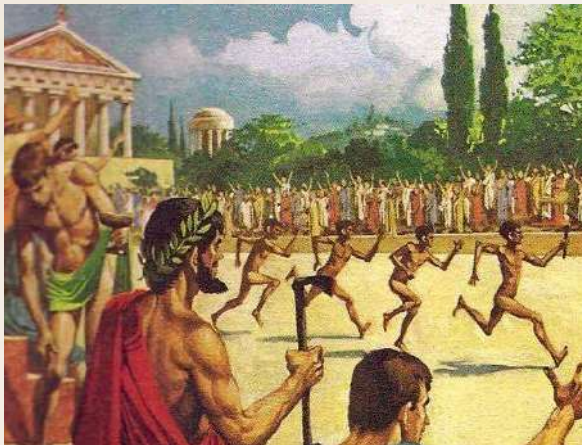
B  1. Let's read!

Read the story on Page 4. Match the words in the box below with the icons.



compete friendship celebration
 ancient strength medal





The Magical Journey of the Olympic Games

Long ago in 🇬🇷 Greece, people held special games to honor the Gods. These games were called the Olympics, and they were a big 🎉 of sports and 🏃. But as time passed, the ancient Olympics ended, and many years went by without them.

Then, in the 19th century, a man named Pierre de Coubertin had a wonderful idea. He was a smart man from France who loved sports deeply. He believed that sports could bring people from all over the world closer together. Pierre wanted to bring back the ancient Olympic Games. So in 1894, he started the International Olympic Committee (IOC) to organize the modern Olympic Games.



The first modern Olympics happened in 1896 in Athens, Greece. Athletes from 14 countries came to Athens to play sports like running, wrestling, and gymnastics. Pierre de Coubertin wanted people from different countries to join together and 🤝 in friendly ways. The modern Olympics became a time when athletes and people from all over the world celebrated sports, coming together, and peace. Since then, the Olympic Games have become bigger and more popular. They happen every four years, bringing athletes from around the world to compete in many sports. Athletes practice hard for years to enter for the Olympic Games and stand for their countries proudly. The Games aren't just about winning 🏆; they also teach values like friendship, respect, and fair play.

Today, many people all around the world watch the Olympic Games. They teach us to celebrate different cultures and work together. Sports help us to make friends and connect with others. Pierre de Coubertin's idea still inspires people today to use sports to bring peace and 🌍 to everyone.



2. Let's read and write!

Read the story again. Complete the sentences about the story. You can use 1, 2, 3 words.

Examples:

People in ancient Greece held games to honor the Gods .

The ancient Olympic Games celebrated sports and strength .



Questions:

1. In the 19th century, Pierre de Coubertin wanted to **(1)** the ancient Olympic Games.
2. Pierre de Coubertin, who loved sports, was from **(2)**
3. **(3)** from 14 countries participated in the first modern Olympic Games.
4. Pierre de Coubertin encouraged athletes to compete in **(4)** ways.
5. The modern Olympic Games celebrate **(5)** ,
(6) , and **(7)**
6. Many people **(8)** watch the Olympic Games today.
7. People today use sports to bring **(9)** to everyone as Pierre de Coubertin's idea.

3

EXPLAIN

A  **Vocabulary practice**

Read each sentence and fill in the blank with the words from Exercise B1.

1. Winning a means receiving a special award for doing well in a competition.
2. means having a good friend who likes you and spends time with you.
3. refers to a time in history that is thousands of years in the past.
4. Having means you can lift heavy objects, run fast, and not give up easily.
5. A is a special party or event where people get together to have fun and be happy about something important.
6. To means to take part in a game or contest and try to win.

B  **1. Express your opinions!**

When do you use the following structures? Choose the correct answers and practice making sentences with them.

- I think / agree ... because ...
- Another reason is ...
- That's true because ...

- To explain your ideas or to agree with someone else's idea.
- To say whether you like or dislike something.

- I don't think ...
- I see it differently because ...
- Some people say that ... but I believe

- To express your feelings about something.
- To share a different opinion compared to what others might have.

2. Let's discuss! 4-3-2!

In pairs, discuss the following questions with your partner. Your pairs will talk about the same questions in 3 rounds. Each round will have less time to discuss than the one before.

Round 1
Discuss the questions in **4 minutes**.



Round 2
Discuss the questions in **3 minutes**.



Round 3
Discuss the questions in **2 minutes**.



Remember to use the sentence starters in exercise B1 above.

- a. Why do you think sports can help bring people all around the world closer together?
- b. Why do countries participate in the Olympic Games?

3. Big question: Why do we need the Olympic Games?
Share your ideas.

4 ELABORATE

A  **An Olympic sport**

Read the table about Rowing, which is one of the sports in the Olympic Games. Match the correct headings for the information of the sport.

How to Play	Rules	The number of players
How this sport brings people together	Materials for the sport	



THE OLYMPIC SPORT: ROWING

1.

Rowing races on straight courses. Players begin together and move their boats using oars(*). Penalties for touching other boats or starting early can impact the final results. The winner is decided based on who completes the race in the shortest time.

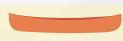


2.

Depending on the event, rowing can involve teams of 2, 4, or 8 players.

3.

Players work together to balance the boat, match their movements and move the boat to the destination quickly.

4.

-  : Rowing shell (boat)
-  : Oars(*)
-  : Swimming goggles.

5.

Rowing builds teammates' strong connection by training together and depending on each other.

B  **New sports for the Olympics!**

In groups, brainstorm and create a new sport for the Olympic Games, based on the questions below.

- a. What is the sport's name?*
- b. Should it be played on a field, in water, on a court, or elsewhere?*
- c. How many players are on each team?*
- d. What equipment does the sport require?*
- e. How do you play the sport?*
- f. When does a team win, and what should teams avoid to prevent penalties?*

C  **Group presentation!**



Present your group's new sport to the class.

D  **Let's vote!**

Vote for the best sport. Say why you like it. What do you want to change or add in the sport?

5 EVALUATE

A  **Let's reflect!**

What have you learned today? Check the list.

- Learn** about the Olympic logo and what its colors and symbols mean.
- Discuss and express** ideas on the critical questions.
- Learn** vocabulary related to sports and the Olympic Games.
- Understand** how a team sport works, and create a new sport that shows values of the Olympic Games.
- Develop** the ability to understand how words work in sentences.
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B  **Let's write!**

Write a 50-word paragraph to tell about the sport that you like to play with your friends. Say why you like it.

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